



Barton, Ravensworth, East Cowton and Kirkby Fleetham CE Schools
Year 5 & 6 Maths and English Home Learning – Week beginning June 22nd 2020

Week beginning 22nd June	Maths – daily Maths lesson	English – Daily English lesson (reading, writing, spelling or grammar)
Mon	<p>White Rose Summer Term Week 9 Lesson 1 Click on Summer Term Week 9 Lesson 1 (You only need to do one lesson a day)</p> <p>Year Five – Subtracting decimals with the same number of decimal places</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p><i>Worksheets available on the school website</i></p> <p>Year Six – Area and perimeter</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p><i>Worksheets available on the school website</i></p>	<p>Today, listen to this soundtrack from ‘The Jungle Book’ movie: https://www.youtube.com/watch?v=EebGARw4v-g Each time the picture changes, can you describe that section of the track with just one word?</p> <p>There are distinct changes in atmosphere (the feeling of the situation) as the music progresses. On this YouTube version it has pictures from the story – what do you think about the picture choices? Do you think they match the feeling of the music at that stage or would you change them?</p> <p>I really like this section of the book version of the story: <i>The tiger’s roar filled the cave with thunder. Mother Wolf shook herself clear of the cubs and sprang forward, her eyes, like two green moons in the darkness, facing the blazing eyes of Shere Khan.</i> What kind of a scene does this set? What genre (action/horror/ comedy/adventure?) would you describe it as? Which part of the music do you think fits to this piece of text?</p> <p>Draw or paint a picture that could accompany this piece of text – try to include all of the details listed in your representation. Extra challenge: Create a word bank of vocabulary that would describe the actions of the Mother Wolf and Shere Khan characters.</p>



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<p>Tues</p>	<p>White Rose Summer Term Week 9 Lesson 2 Click on Summer Term Week 9 Lesson 2 (You only need to do one lesson a day)</p> <p>Year Five – Subtracting decimals with a different number of decimal places https://whiterosemaths.com/homelearning/year-5/</p> <p><i>Worksheets available on the school website</i></p> <p>Year Six – Area of a triangle https://whiterosemaths.com/homelearning/year-6/</p> <p><i>Worksheets available on the school website</i></p>	<p>Elephants This extract from ‘The Jungle Book’ is from a chapter called ‘Toomai and the Elephants’. Toomai is a boy and Kala Nag is a special elephant.</p> <p>Read through this section and take on the role of ‘Magnificent Magpie’: 1) Create a vocabulary list of words which create an image in your head when you read them. 2) Pick out the figurative language used in this section (personification, metaphor, simile, onomatopoeia etc.)</p> <p>Challenge: Can you re-arrange the language that you magpied to create a sentence or two that captures the atmosphere of this extract of text?</p> <p><i>Then a cloud came over the moon, and he sat in black darkness; but the quiet, steady hustling and pushing and gurgling went on just the same. He knew that there were elephants all around Kala Nag, and that there was no chance of backing him out of the assembly; so, he set his teeth and shivered. In a Keddah at least there was torch-light and shouting, but here he was all alone in the dark, and once a trunk came up and touched him on the knee. Then an elephant trumpeted, and they all took it up for five or ten terrible seconds. The dew from the trees above spattered down like rain on the unseen backs, and a dull booming noise began, not very loud at first, and Little Toomai could not tell what it was; but it grew and grew and Kala Nag lifted up one fore-foot and then the other, and brought them down on the ground – one – two, one – two, as steadily as trip-hammers. The elephants were stamping altogether now, and it sounded like a war-drum beaten at the mouth of a cave.</i></p>
<p>Wed</p>	<p>White Rose Summer Term Week 9 Lesson 3 Click on Summer Term Week 9 Lesson 3 (You only need to do one lesson a day)</p> <p>Year Five – Multiply decimals by 10, 100, 1000 https://whiterosemaths.com/homelearning/year-5/</p>	<p>Today think about the atmosphere that the author, Rudyard Kipling, is trying to create.</p> <p><i>The dew fell from the trees till there was no more left to fall, and the booming went on, and the ground rocked and shivered, and Little Toomai put his hands up to his ears to shut out the sound. But it was all one gigantic jar that ran through him – this stamp of hundreds of heavy feet on the raw earth. Once or twice he could feel Kala Nag and all the others surge forward</i></p>



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	<p><i>Worksheets available on the school website</i></p> <p>Year Six – Area of a parallelogram https://whiterosemaths.com/homelearning/year-6/</p> <p><i>Worksheets available on the school website</i></p>	<p><i>a few strides, and the thumping would change to the crushing sound of juicy green things being bruised, but in a minute or two the boom of feet on hard earth began again.</i></p> <p>How do you feel when you hear loud noises? Make a list of situations where you enjoy the loud noise and a list where loud noises would not be enjoyable.</p> <p>What are the clues that show if Little Toomai likes the noise in this section? Imagine that you are in amongst the marching elephants. Write a paragraph or two to create the atmosphere that goes with such a loud and chaotic situation.</p> <p>Remember to magpie vocabulary, use a thesaurus and here are some sentence stems that may help you too: filled with the sound of.., the air hummed with..., ... pierced the air, in the distance they could hear..., the silence was shattered by..., ... echoed around the area, ... filled their ears, boomed ominously, the ground was ripped apart by.....,echoed in their heads like a monstrous..</p>
Thurs	<p>White Rose Summer Term Week 9 Lesson 4 Click on Summer Term Week 9 Lesson 4 (You only need to do one lesson a day)</p> <p>Year Five – Divide decimals by 10, 100 and 1,000 https://whiterosemaths.com/homelearning/year-5/</p> <p><i>Worksheets available on the school website</i></p> <p>Year Six – Volume of a cuboid https://whiterosemaths.com/homelearning/year-6/</p> <p><i>Worksheets available on the school website</i></p>	<p>One of the main characters in ‘The Jungle Book’ is Baloo. He is based on an Indian animal called a ‘sloth bear’.</p> 



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		 <p>Sloth bears are not actually related to sloths at all! It is thought that in the 1700s they were misclassified as sloths because they have long claws and live in trees!</p> <p>Today create a fact file about sloth bears using these headings: <u>Appearance</u> (how they look), <u>Habitat</u> (where they live), <u>Feeding Habits</u> (what, where and when they eat), <u>Conservation</u> (what is happening to look after sloth bears). You could even include a diagram or photograph of sloth bear with a caption or labels.</p>
Fri	Use today as a chance to catch up on any lessons you have missed or visit the White Rose Maths page for this week's challenge questions.	A chance to catch up if you missed any of this week's writing activities!
Mental Maths and offline activities:	<p>Additional Mental Maths and offline task (these can be completed instead of the daily lesson):</p> <p>How many squares? Did you know that Chess originated in India? How many squares are there on a chess board (there may be more than you first think!). Here's the answer, what could the question be? The answer is 250, what could the question be? Award yourself: One point for addition calculations, two points for subtraction calculations, three points for multiplication or division calculations, four points for using more than one operation in a calculation.</p> <p>Maths quiz Create a family maths quiz for your family.</p> <p>Mental Maths Check out www.mathframe.co.uk or www.topmarks.co.uk to polish your mental maths skills.</p>	
English	<p>You can watch the full original version of The Jungle Book at: https://www.dailymotion.com/video/x2hq8ez</p> <p>Write a daily diary in the style of Tom Gates. What have you been up to? Highs and lows of the day? Include thoughts and feelings to make it more interesting. Take a picture and upload if you'd like to share or keep it private if you'd prefer.</p>	



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